

APUSH Reading and Terms SPRING 2016

Understand, be able to analyze and be ready to discuss the following terms and concepts. Be sure to address the following:

- Who is it? What is it? What are examples that illustrate the term/concept/person?
- What is its context?
- Why is it important? How is its influence felt?

Here are some websites that feature chapter outlines.

Invader's Realm - <http://www.colinjeanne.net/apus/history/notes.htm>

Notes for American Pageant 12e - <http://www.apnotes.net/ap.html>

Coursenotes.org - http://www.course-notes.org/us_history/American_Pageant_12th_Edition_Outlines/

		Topics	Terms	Tasks
On THIS day, These are the topics.		These are terms that you should identify – focus on the significance		and you should DO these tasks
M	1/25	INSERVICE		
Tu	126	INSERVICE		
W	1/27	First Day!		
Th	1/28	Virginia, Maryland Restoration Colonies (Carolinas, Georgia)	Here we go! Take notes on the following terms. Be sure to identify the significance of the terms - Virginia Company (and its charter), John Smith, Powhatan's Confederacy, Transformation of Native American life, Tobacco, House of Burgesses, Characteristics of Virginian colonization Maryland, The Carolinas, Georgia, Characteristics shared by southern colonies	Read the syllabus and fill out the signature page found here .
F	1/29	New England, Wampanoags, King Philip's War New York, PN	Massachusetts Bay Colony, Protestant Ethic, Anne Hutchinson, Roger Williams, Rhode Island, Connecticut, King Philip's War, Dutch and Swedish settlement, New York, Pennsylvania, Characteristics of Middle Colonies	